# SpringBoard®

# Walk-Through Guide

English Language Arts **GRADES 6–12** 

Password

yourdistrictorschool.springboardonline.org

Username

login:



# Table of Contents

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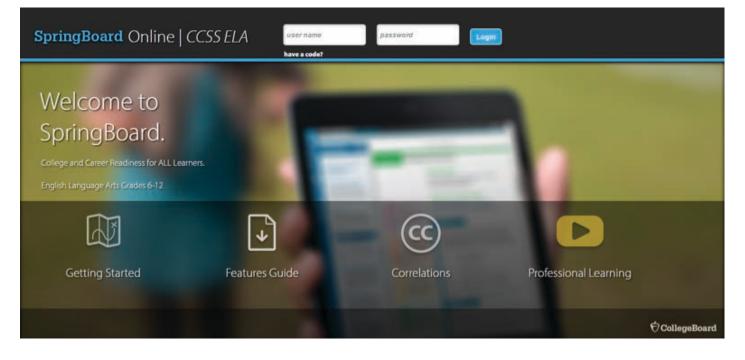
# English Language Arts Grades 6–12

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Login Page

SpringBoard® Digital makes possible deeper, richer, and more effective teaching and learning.

# **Use your district or school URL:**



GETTING	
STARTED	

- → Login Information
- → Walk-Through
- → 2014 Edition Features Guide

**FEATURES** 

**GUIDES** 

#### CORRELATIONS

→ Grades 6–12

#### PROFESSIONAL LEARNING

- → Overview Video
- → Professional Learning Brochure

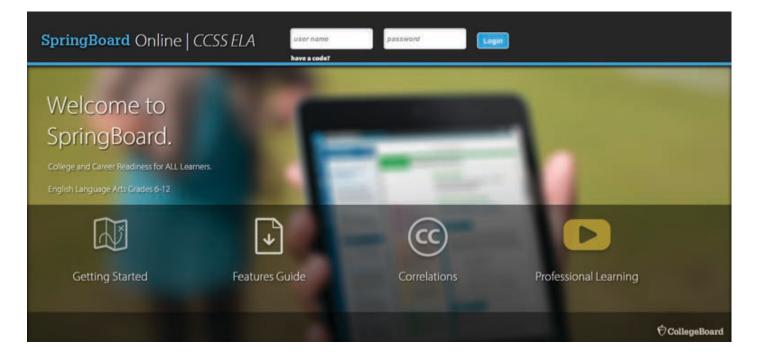
Login Page

For optimal viewing experience, please see our System Requirements. (Please refer to final

page.)

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# Enter your designated **Username (UN) and Password (PW).**

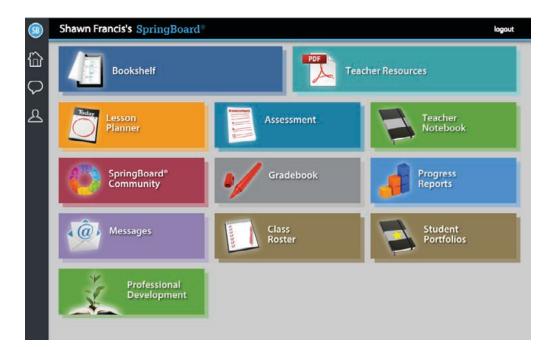


## Dashboard Overview

The

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SpringBoard<sup>®</sup> Digital home page is where teachers and students access all content, tools, and features.



**BOOKSHELF** Interactive eBooks (student and teacher).

#### **TEACHER RESOURCES**

Student- and teacher-facing resources, activities, and strategies to support differentiation.

**LESSON PLANNER** Interactive daily lesson planning.

**ASSESSMENT** Online, printable, and custom assessments.

**TEACHER NOTEBOOK** Lesson notes.

**SPRINGBOARD COMMUNITY** Online community for educators to share best practices.

#### GRADEBOOK

View and grade student work.

#### **PROGRESS REPORTS**

Assignment, assessment, and standards progress reports to provide insight into student performance.

#### **MESSAGES**

Messaging platform to support 1:1 interaction between teachers and students, announcements, and group chats for student collaboration.

**CLASS ROSTER** Manage classes and student enrollment.

**STUDENT PORTFOLIO** Collect student exemplars throughout the year.

#### **PROFESSIONAL DEVELOPMENT**

Access training modules to support your SpringBoard experience.

# eBook Navigation

All SpringBoard® Digital eBook functionality may be accessed from the toolbar.

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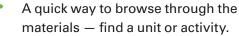
#### HOME

Takes you back to the Dashboard where you can select a different course.

#### MESSAGING

Send announcements to an entire class, message individual students, and monitor group chats between students.

#### TABLE OF CONTENTS



#### TEACHER WRAP

Quick access to switch between the Teacher Guide and Student pages.

#### NOTES

(CC)

Allows teachers to take notes that are later searchable.

**COMMON CORE CORRELATION** Search /view embedded CCSS in the Teacher or Student Pages.

## SEARCH

Enables you to search by keyword through the content.

## PRINT

Allows you to print a Student or Teacher Page with or without your annotations.

# **PREFERENCES**

View content as a Teacher or Student. Select a color for annotations on the student page. Answers on Teacher Wrap edit TEACH CC Step 1: Use think-pair-share to engage students in the collaborative discussion prompt. This should take no more than 5 minutes and should lead students to be able to make predictions based on the title and to justify their responses. You may want students to write

their responses first in a

quickwrite.

#### Step 2:

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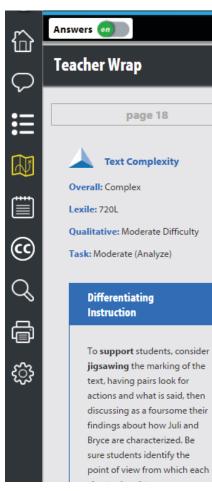
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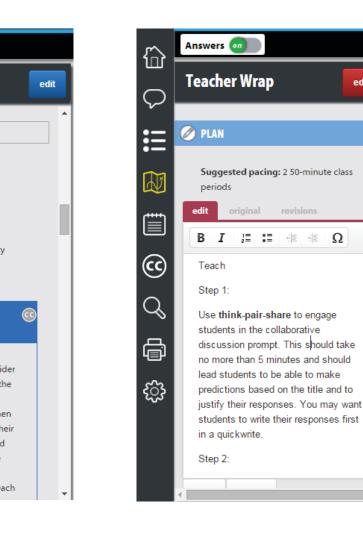
First, review the four elements of characterization by asking students what they know about how authors create characters. As students read, ask students to **mark the text** for evidence of characterization, especially of what the characters say and do

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# eBook Teacher Wrap

The Teacher Wrap is where you'll find teacher tips.





edit on

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## eBook Teacher Wrap

→ Editable Teacher Wrap features suggested learning steps, text complexity measures, opportunities for differentiated instruction, and more.

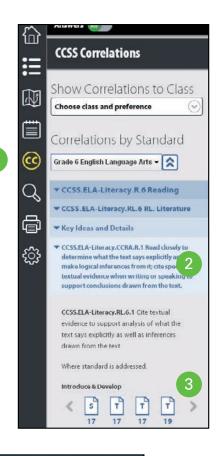
# eBook Correlations Viewer

Teachers can find correlations to standards instantly with the correlations viewer.

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### Find correlations to standards instantly with the correlations viewer.

- 1 Open the correlations viewer by clicking the c icon.
- Select a standard.
- 3 Click on the page in the text to view the aligned content.



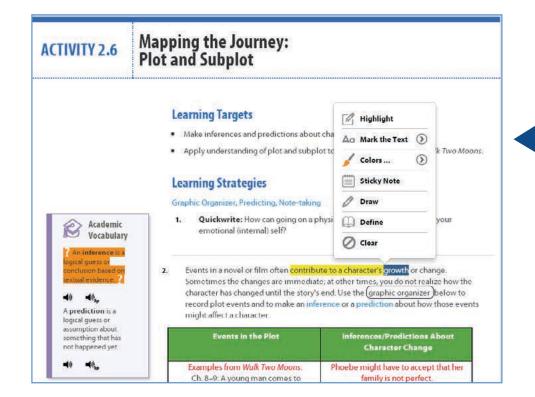
#### Answers ſШ He Said, She Said: Characterization **ACTIVITY 1.6** $\mathcal{C}$ CCSS.ELA-Literacy.L.6.1e Recognize variations from standard English in their own and others? = writing and speaking, and identify and use strategies to improve ex language h**Learning Targets** · Make inferences about a character and provide textual evidence in a short, written 6 response. Practice the use and conventions of pronouns and dialogue. Q 6 **Learning Strategies** Discussion Groups, Predicting, Close Reading, Marking the Text, Graphic Organizer

- → You may also view standards on each page throughout the eBook.
- → In the correlations viewer, under correlations by content, toggle "show on page" to "on."
- → You will now see "CC" icons throughout the eBook. Click them to view the correlated standards.

## eBook Smart Tools

SpringBoard® Digital's smart tools promote deep engagement with content.

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## Marking the Text

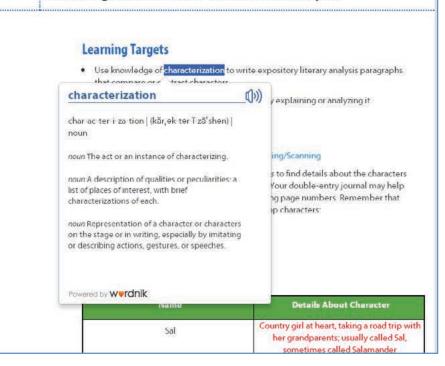
→ Highlight, annotate, and add metacognitive markers in both the Student and Teacher Editions by selecting text and choosing from the menu of options that appears.



## Audio Passages

→ Performed audio of passages provides interactive support for all students as they read along.

# eBook **Smart Tools**



**Planting the Seeds of Character Analysis** 

### Vocabulary Defined — at Point of Use

- $\rightarrow$  Audio Pronunciations in English and Spanish.
- → Select any word and click "Define."

#### Learning Targets

**ACTIVITY 2.5** 

- Preview the class novel by completing a graphic organizer.
- · Record textual evidence and commentary in a double entry journal while reading the class novel.

#### **Learning Strategies**

#### Graphic Organizer, Previewing, Note-taking ww

1. You will next begin reading Sharon Creech's novel Walk Two Moons. Just like a short story, a novel is a work of fiction. A short story tends to be written about a few characters with one major conflict. In contrast, a novel tends to include more characters and more conflicts throughout the book. Whenever you pick up a



Reminder

new book to read, it is a good idea to preview it. Begin with the front and back

covers and the first few pages just inside the front cover.

### **Sticky Notes**

→ Click anywhere in the text and select "Sticky Note"; text automatically wraps.

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## Assessments

Access to a variety of assessment types provides teachers with the flexibility they need to assess student progress toward mastery.

- → Select the appropriate filters to find relevant assessments; click an assessment and select "Preview" to view it.
- → Click the "+" in the left navigation to view the item bank and build a custom assessment.

### Assessment Types:

- $\rightarrow$  End-of-Unit
- → Lesson/Activity (Short-Cycle)
- → Custom (Assessment Builder)

Shawn Francis's SpringBoard	18				Assessme	nt Console 🤇
Filtering	Assessments	i.				
Subject	Showing: English La SpringBoard Digital,	inguage Arts, SpringBoo Unit	ard English Langu	age Arts Grade 6	Common Core	Edition 20140
English Language Arts ‡	Assessments	Book	Assigned	Formats	Source 5	tatus
Course	-					
SpringBoard English Language Art \$	ELA Grade 6 Unit 1 Digital	SpringBoard English Language Arts Grade 6 Florida Edition 20140 SpringBoard English		Tech Enhanced	SpringBoard Digital	Published
SpringBoard Digital \$		Language Arts Grade 6 Common Core Edition 20140				
Unit +	ELA Grade 6 Unit 2 Digital	SpringBoard English Language Arts Grade 6 Honda Edition 20146 SpringBoard English Language Arts Grade 6 Crammon Core Edition 20140		Terth Enhanced	SpringBoard Digital	Published
	ELA Grade 6 Unit 3 - Digital	SpringBoard English Language Arts Grade 6 Ronda Edition 20140 SpringBoard Peglish Language Arts Grade 6 Common Core		Tech Enhanced	SpringBoard Digital	Published

# Progress Reports

Assignment, assessment, and standards progress reports provide insight into student performance.

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 → Click the ? icon to view select sample reports.

#### Shawn Francis's SpringBoard®

### Sample Reports

#### English Language Arts

Assignments Report

Standards Report by Timeframe
Student Report

#### Mathematics

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Assignments Report

Standards Report by Timefran

Student Report

	ELA Grade 6						)
	Assignment Progress Rep 01/01/2014 02/15/2014		1 2	3	•	5 6	
ge Arts	Entered Grade	>	12/29/2013 - 1/4/2014			- 1/18/2014	1
ort	not graded, n/a - grade not available		Week 1 Week 2		Week 3		
by Timeframe	Student	🔶 Avg 👙	Before Reading 🚔	Making Connect $\stackrel{\Delta}{\ominus}$	Planning Indepe 🖨	Reading Discus	Ş
			(1)	(j)	(1)	(1)	
	Class Average	88	82	63	74	85	
ort by Timeframe	Ball, Madeline	87	<b>v</b> +	B	2/3	В	
	Bell, Darrel	80	*	B-	1/3	В	
	Blake, Rodolfo	79	¥-	В	2/3	8-	
	Brock, Lorene	77	4-	c	2/3	B+	
	Cohen, Karl	90	<b>√</b> +	B+	2/3	8	
	Crawford, Janis	82	*	C	1/3	в	
	Davis, Brandi	88	1	٨	2/3	В	
	Ferguson, Agnes	90	∢+	G	3/3	B+	
	Fletcher, Wilbur	86	√+	B-	1/3	В	
	Fuller, Clayton	94	∢+	B-	3/3	B-	
0	Gregory, Evelyn	93	√+	C+	3/3	В	
	Holloway, Julius	79	<b>√</b> +	D+	0/3	B-	
	Hunter, David	92	<b>v</b> +	D+	3/3	8-	
	Lindsey, Kathleen	89	4	В	2/3	A	
	Mason, Bobbie	87	<b>√</b> +	C+	2/3	B+	
	Mason, Bobble	93	4	A-	3/3	8	
	McCarthy, Elena	87	1	B+	2/3	β.	

Reports

# Teacher Resources

The Teacher Resources section provides important tools for differentiating instruction. Use the drop-down menus to choose the **Course** and **Category** for the resources you are looking to find.

#### Select:

- → Close Reading Workshops
- → Writing Workshops
- → Graphic Organizers
- → Text Complexity
- → Parent Letters
- → Grammar Activities

Filtering	Resources	
Subject English Language Arts	Showing: English Language At Calegory	ts. SpringBoard English Language Arts Grade & Common Core Edition 20140 Researce
Course SpringBoard English Language Arts 🔹	Close Reading Workshops Close Reading Workshops	<u>Close Realina Workshop 1 - Grade 6 (Rescher)</u>
Category	Civics Workshops English-Spanish Glossary	<u>Civirs Workshop - Grade 6</u> English Spanish Glossary Course <u>1</u>
Choose	Index of Authors and Titles	Index of Authors and Titles Course 1
clear filters show results	Index of Skills Health Workshops	Index of Skills Course 1 Issalth Workshop - Grade 6
	Grammar Activities	Grammar Activities - Grade 06 (Student) Grammar Activities - Grade 08 (Teacher)
	Grammar Handbook	Grammar Handbook

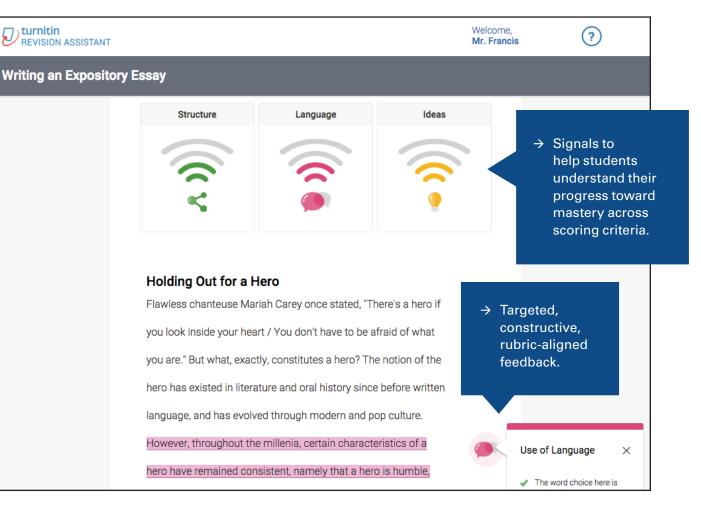


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Turnitin Revision Assistant

Prompt-specific, automated feedback for student writing linked directly to SpringBoard® Embedded Assessments, trained to assess the objectives of SB performancebased Embedded Assessments in context.

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Turnitin Revision Assistant is available for all districts with purchase of the SpringBoard Program, not currently available in sample review site.

System Requirements

SpringBoard® Digital requires Internet access and a Web browser to be viewed.

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#### **Supported Operating Systems and Web Browsers**

DESKTOP/LAPTOP OPERATING SYSTEM	APPLE SAFARI	GOOGLE CHROME	MOZILLA FIREFOX	MICROSOFT INTERNET EXPLORER
Windows 10	N/A	TBD	TBD	TBD
Microsoft Windows XP	N/A	37.0.2062.124	32.0.3	8.x
Microsoft Windows Vista	N/A	37.0.2062.124	32.0.3	9.x
Microsoft Windows 7	N/A	37.0.2062.124	32.0.3	9.x, 10.x, 11.x
Microsoft Windows 8	N/A	37.0.2062.124	32.0.3	10.x, 11.x
Apple OSX 10.4	4	37.0.2062.124	32.0.3	N/A
Apple OSX 10.5	4.x, 5.x	37.0.2062.124	32.0.3	N/A
Apple OSX 10.6	5.x	37.0.2062.124	32.0.3	N/A
Apple OSX 10.7	5.x, 6.x	37.0.2062.124	32.0.3	N/A
Apple OSX 10.8	6.x	37.0.2062.124	32.0.3	N/A
Google Chrome OS	N/A	37.0.2062.124	N/A	N/A

TABLET     OPERATING SYSTEM     (SmartPhones not supported)	APPLE SAFARI	GOOGLE CHROME	MOZILLA FIREFOX	ANDROID BROWSER
iOS 7.0 or later	7.x or later	43.0.2357.61	n/a	n/a
Android	4.0 or later	43.0.2357.92	39.0	4.0 or later

#### **Browser Settings**

SpringBoard Digital requires the following settings for the Web browser:

- → JavaScript must be enabled.
- → Cookies must be enabled.