

Immediately after Each Diagnostic Checklist

For Teachers

Must Do:

- Schedule time for yourself to review *i-Ready* data.**
- Look at data to:**
 - Identify areas of need to inform planning and next steps for teacher-led instruction.
 - Group students by common areas of need and prioritize instruction/intervention.
 - Create class and individual student goals, including learning and growth goals.
 - Identify students who are not on track to reach their goals and adjust instructional plans accordingly.
- Have data chats** with students about their learning and growth.
- Review schedules for Online Instruction and make modifications** to prioritize time based on student needs.

Also Recommended:

- Preview recommended resources, including Tools for Instruction**, and determine when/how to use them with individual students or small groups.
- After subsequent Diagnostics, review class and student growth** using the Diagnostic Growth report.
- Reflect on results with students and celebrate growth as a class.**
- Communicate with students about *i-Ready* Online Instruction:**
 - After the first Diagnostic, explain to students what *i-Ready* Online Instruction is, show them the Student Dashboard, set goals for percent of lessons passed and instructional usage, and review class routines for getting to work quickly.
 - After subsequent Diagnostics, explain to students how their Diagnostic results will impact their Online Instruction, remind students of their goals, and energize them to work toward their goals with Online Instruction.