

Data Chat

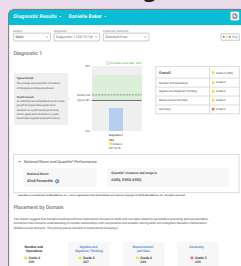
After the First Diagnostic: Student

When:

Immediately following the first Diagnostic

Report to Use:

Student Diagnostic Results report



What To Do:

- Plan in advance by reviewing student data using *Planning for a Student Data Chat*.*
- Consider the individual student while sharing data by adjusting the conversation to the student's needs and personality.
- Approach the conversation as a partnership with the student.
- Familiarize yourself with how *i-Ready* measures growth by visiting i-ReadyCentral.com/GrowthGoals.

Guiding Questions

Part 1: Reflect

1. What is your score on the *i-Ready Diagnostic*?
2. What are your strengths?
3. What are your areas for improvement?
4. What habits did you demonstrate while working on the *i-Ready Diagnostic*?

Part 2: Set Goals

5. What are your goals for this year?

Note: *If you have not done so already, now is the perfect opportunity to explain i-Ready growth measures to students. (See the first tip in the right-hand column for more guidance.)*

Part 3: Plan

6. What are your goals for this year? What steps do you need to take to achieve your goals?
7. How will you track your progress?

Tips

- **Explain new *i-Ready* growth measures to students.** Ensure the student understands that he or she will have two growth measures. Use the following language: *"We know what you already know and what you still need to learn! i-Ready gives us two measures for you. These are your personal measures we will use to create your goals! You have a Typical Growth measure, which is how much a student like you is expected to grow in one year. You also have a more challenging Stretch Growth measure, which is how much you need to grow to be on track."*
- **Keep the conversation grounded in data, but provide context.** For example: *"We are looking at your data so we can help you learn."*
- **Encourage students to take ownership** over their goals and next steps by setting a positive tone, pausing to let them reflect, and helping them brainstorm ideas.
- **Focus on each student's individual performance and goals.** Avoid making comparisons to peers.
- **Encourage students to reflect on the habits they used during the Diagnostic.** Were they actively engaged? Did they rush? Did they use scratch paper when necessary?
- **Ensure student goals are not limited to scale scores and growth measures.** Consider including learning goals that focus on specific domains, standards, and/or skills.
- **Suggest a broad range of actions to students** that include effective habits (e.g., staying focused, taking notes, and asking for help) and measurable actions on *i-Ready Online Instruction* (e.g., Time on Task, lessons completed, percent of lessons passed).
- **Use the conversation to help the student get motivated** to learn and develop self-assessment skills.
- **Follow up after your conversation** to help keep students committed to their plan. Consider visibly tracking their progress in the classroom.

*Planning for a Student Data Chat can be downloaded from i-ReadyCentral.com by searching "Planning for a Student Data Chat."

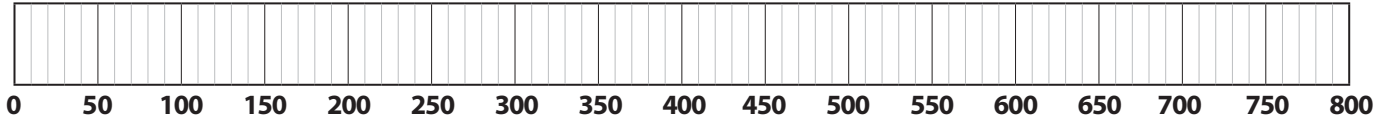
Data Chat Worksheet

Name: _____

Reflect

1A. My score for Mathematics/Reading (*circle one*) is . . .

Scale Score:



1B. Mark where your Typical and Stretch growth measures are on the diagram above.

2. My strengths are . . .

3. I need to improve on . . .

4. While working on the *i-Ready Diagnostic*, I . . .

Set Goals

5. My goals for this year are . . .

Plan

6. To achieve my goals I will . . .

7. I will track my progress by . . .