

Instructional Newsletter: ELA

Hello SpringBoard educators! In this quarter's Instructional Newsletter, you will find resources to reflect on the past school year, opportunities for professional learning, and links to support your teachers and students.

Summer 2018

The Importance of Reflection

The end of the school year is fast approaching! This is the time of year for students, educators, and leaders to reflect on the learning that has occurred. It is also a powerful moment to consider successes, new approaches, and plans for the new year ahead.

Throughout the year, we ask students to understand who they are as learners, to analyze task demands, to determine which strategies can be leveraged to solve problems, and how to persevere. It is our ability to reflect on how well students can accomplish these goals that will prompt change or refinement to our practice. Tools that encourage reflection are outlined below for various audiences.

Resources to Encourage Reflection

- **Students** – Student portfolios are a way for students to reflect on their best work. Each Embedded Assessment includes a reflection section that can be used to connect the key instructional concepts studied to the critical skills outlined by the standards. A student may also use Embedded Assessment Scoring Guides to reflect on areas for growth. Ask students to use feedback given by their teacher or to grade their essay against the criteria in the Scoring Guide to highlight skills to focus on in the upcoming year.
- **Teachers** – The SpringBoard Digital teacher wrap can be edited so that teachers may track any differentiation choices or adjustments made to the Activities, and reflect on their instructional practice for the year. Additionally, the SpringBoard Community houses resources that encourage reflection and support for future planning. For example, the [Curriculum Maps and Standards – ELA](#) section provides resources for curriculum mapping, vertical alignment connections, and standards work. Also consider using the search feature in the SpringBoard Community to discover topics that address student areas for growth, or to share an innovative idea that worked well with your students.
- **Leaders** – Consider revisiting the document outlining [SpringBoard Goals and Expectations](#). These questions can help support your school or district, regardless of the length of time you have partnered with SpringBoard. The [Common Implementation Questions](#) document can be used to plan for the upcoming school year by anticipating challenges and developing a response or action plan.

* You must be logged onto the SpringBoard Community to access the embedded links *

National Demonstration Schools Announcement!

We are excited to announce two new schools that have received National Demonstration School recognition.

LJ Alleman Middle School (LA) and Tillicum Middle School (WA) will join nine current NDS schools that serve as models throughout the country.

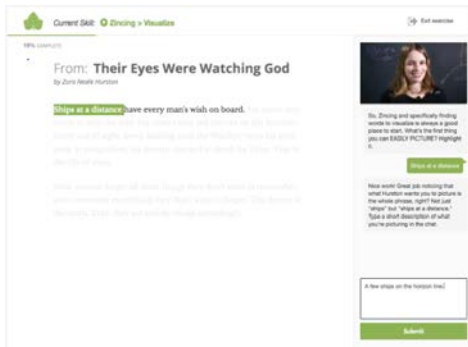
The educators at LJ Alleman encourage students to take an active role in their learning. Collaboration and high expectations for all students are hallmarks of Tillicum Middle School.

Interested in learning what a National Demonstration School looks like? Click [here](#) to get a glimpse of the elements that make learning come alive in their classrooms.

Click [here](#) to learn more about how to apply to become a National Demonstration School.



Zinc Close Reading Experience



SpringBoard is excited to announce the launch of a new interactive close reading tool, the Zinc Close Reading Experience. Through guided practice, the feature will help students learn and/or reinforce necessary skills for effective reading. You can access this feature right now from your Zinc account by clicking the new "Skills" section of the top navigation.

Zinc's expectation is that over time, continued use of the feature will be a catalyst for improved comprehension, better writing ability, and gains in student achievement. The tool is currently in beta. Zinc will be adding new features over time, so encourage your teachers to share feedback on the Close Reading Experience on the SpringBoard Community or directly by

emailing: support@zinclearnins.com. Want to learn more? [Check out this overview video](#) and [head over to the FAQs](#) for details.

New Teachers of Distinction Announced

We're excited to recognize and honor six new Teachers of Distinction! Each of these teachers successfully completed a rigorous application process, demonstrated effective teaching practices, and is successfully implementing SpringBoard in their classroom. Our Teachers of Distinction are committed to educational excellence and often share innovative ideas on the SpringBoard Community. Check out their profiles and what they are passionate about [here!](#)

- Sarah Arceneaux, LJ Alleman Middle School, Lafayette Parish Schools (LA)
- Sylvia Ellison, Spoto High School, Hillsborough County School District (FL)
- Karen Kennedy, Gig Harbor High School, Peninsula School District (WA)
- LeAnn Klepzig, Walker Valley High School, Bradley County Schools (TN)
- John Murray, Sachse High School, Garland ISD (TX)
- Amanda Shackelford, Judice Middle School, Lafayette Parish Schools (LA)



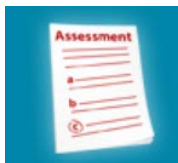
Professional Learning (PL)

As summer approaches, consider integrating the professional learning opportunities below into your plans. New Professional Learning Workshops are *italicized*. Click on the Professional Learning Catalog link to read the descriptions and consider how these offerings will support teacher practice for the upcoming school year.

- *Connecting the SAT to Classroom Practice*
- *Time with Text*
- Initial Institute Follow-Up
- Using Assessments to Guide Instruction
- Purposefully Planning for Your Course
- SpringBoard Digital Fundamentals
- Teaching and Learning with SpringBoard Digital
- Supporting English Language Learners

The [Professional Learning Catalog](#) outlines PL offerings at all levels of implementation. If you are interested in learning more about SpringBoard's Professional Learning opportunities, contact your Program Delivery Specialist or email SpringBoardPL@collegeboard.org.

New Assessment Correlations Available on SpringBoard Digital



Assessment Correlations documents are now available per grade level to better support planning and mapping throughout the school year. These documents provide a guide for where each standard is formally assessed in a Short-Cycle or End-of-Unit, and as a focus standard for Embedded Assessments within each unit.

Assessment Tip: Within each Activity and unit there are *numerous* opportunities for formative assessments. Use a combination of Activity formative assessments, Short-Cycle, End-of-Unit, and Embedded Assessments to comprehensively track student progress. Utilize the Scope & Sequence along with the Assessment Correlation document to develop a complete picture of each unit.

Click [here](#) to view the assessment correlation documents.

*** You must be logged onto the SpringBoard Community to access the embedded links ***