

LAFS.910.RL.1.1

Select two words or phrases in the passage that support the idea that the character was \_\_\_\_.

LAFS.910.RL.1.1

Which quotation supports the idea that Character A is [sympathetic] to Character B?

LAFS.910.RL.1.1

Character A's view of Character B changes during the course of the text. Select a detail from the text that supports this conclusion.

LAFS.910.RL.1.1

Part A:  
How does the main character change from the beginning of the text to the end?  
Part B:  
Provide a detail from the text that supports this conclusion.

LAFS.910.RL.1.1

Part A:

How does Character A feel about asking Character B to \_\_\_\_?

Part B:

Which detail from the text supports the answer in Part A?

LAFS.910.RL.1.2

What is the theme of the passage?

LAFS.910.RL.1.2

Read this sentence from the text:

[excerpted text]

Part A:

How does this sentence affect the theme of the passage?

Part B:

What is a theme from the passage?

LAFS.910.RL.1.2

Part A:

Which is a theme of the passage?

Part B:

Which detail supports the development of the theme in Part A?

LAFS.910.RL.1.2

Part A:

How does the author develop the theme of [sympathy for others] throughout the text?

Part B:

Which detail from the text supports this conclusion?

LAFS.910.RL.1.2

Identify a theme of the passage. Then, explain how the author uses details to develop this theme.

LAFS.910.RL.1.3

Which detail shows how the main character changes by the end of the passage?

LAFS.910.RL.1.3

How does the main character change from the beginning of the passage to the end?

LAFS.910.RL.1.3

Explain how the main character changes at the end of the passage. Then, provide a detail from the passage to support your choice.

LAFS.910.RL.1.3

Part A:

How does the main character change?

Part B:

How does the change affect the plot?

LAFS.910.RL.1.3

How does the change in the main character help develop the theme?

LAFS.910.RL.1.3

Explain how the contrast the author creates between Character A and Character B helps develop the theme of the passage.

LAFS.910.RI.1.1

Select two words or phrases in the article that support the idea that [ \_\_\_\_ is difficult to find].

LAFS.910.RI.1.1

Read this excerpt from the text:  
[excerpted text]

Select two details from the text that support the author's conclusion.

LAFS.910.RI.1.1

Which quotation supports the idea that \_\_\_\_ is difficult to find?

LAFS.910.RI.1.1

Part A:

How do [state officials feel about preserving the animal's habitat]?

Part B:

Which detail from the text supports the answer in Part A?

LAFS.910.RI.1.1

Part A:

Based on the article, how does the author feel about [preserving the animal's habitat]?

Part B:

Which detail from the text supports the answer in Part A?

LAFS.910.RI.1.2

What is the central idea of the text?

LAFS.910.RI.1.2

Read this phrase from the text: [excerpted text]

Part A:

How does this phrase affect the central idea of the text?

Part B:

What is the central idea of the text?

LAFS.910.RI.1.2

Part A:

What is the central idea of the text?

Part B:

Which detail supports the development of the central idea in Part A?

LAFS.910.RI.1.2

Part A:

The central idea of the text is \_\_\_\_\_. How does the author develop this central idea throughout the text?

Part B:

Which detail from the text supports this conclusion?

LAFS.910.RI.1.2

Identify a central idea of the text. Then, explain how the author uses details to develop this central idea.

LAFS.910.RI.1.3

How does the author order the ideas in the text?

LAFS.910.RI.1.3

Select [3] sentences from the text that show how the author uses \_\_\_\_\_ as a way to develop the ideas in the text.

LAFS.910.RI.1.3

The author attempts to show that \_\_\_\_ has an impact on \_\_\_\_\_. Select [three] details that show this connection.

LAFS.910.RI.1.3

Part A:

How does the author develop ideas throughout the text?

Part B:

Select [three] details from the text that show the development of the author's ideas.

LAFS.910.RI.1.3

Part A:

How does the author develop ideas throughout the text?

Part B:

What effect does this have on the meaning of the text?

LAFS.910.RI.1.3

How does the author use sources to support the viewpoint?