

LAFS.6.RL.2.4 (also L.3.4 and L.3.5)

What do the descriptions “___” and “___” suggest about [the clothes the main character wears]?

LAFS.6.RL.2.4 (also L.3.4 and L.3.5)

Part A:

What does it mean when the main character describes her clothes as [excerpted text]?

Part B:

What does this meaning imply about [the land]?

LAFS.6.RL.2.4 (also L.3.4 and L.3.5)

Why does the author repeat the line “_____” throughout the passage?

LAFS.6.RL.2.4 (also L.3.4 and L.3.5)

Part A:

Select a phrase from paragraph [1] that helps establish the difference between Character A’s [land] and Character B’s [land].

Part B:

How does this phrase help convey the characters’ views of their land?

LAFS.6.RL.2.5

Read these sentences from the text.
[Excerpted text].

How does this quotation help the reader understand the difference between Character A's [land] and Character B's [land]?

LAFS.6.RL.2.5

How does the flashback in paragraphs [5] and [6] contribute to the reader's understanding of Character A's [current perception of the land]? Use details from the passage to support your response.
(open response)

LAFS.6.RL.2.6

Determine which details from the text support the development of point of view.

LAFS.6.RL.2.6

Explain how the author develops point of view using details from the text. The point of view may be provided.

LAFS.6.RL.2.6

Which sentences from the passage illustrate information the reader would likely miss if the story were written from a different point of view?

LAFS.6.RL.2.6

Part A:

How does the author reveal the narrator's view of the main character?

Part B:

Select a sentence from the passage that supports your response in Part A.

LAFS.6.RL.2.6

Explain how the author uses Character B's explanation of [why he must leave] to develop Character A's [perspective on the land].

LAFS.6.RI.2.4 (also L.3.4 and L.3.5)

What is meant [when a food is described as (excerpted vocabulary)]?

LAFS.6.RI.2.4 (also L.3.4 and L.3.5)

Read paragraph [2].

Part A:

What does the term [excerpted phrase] mean as used in this paragraph?

Part B:

Select the words from the paragraph that help provide the meaning of the term.

LAFS.6.RI.2.4 (also L.3.4 and L.3.5)

Which statement best describes the theory of [excerpted phrase]?

LAFS.6.RI.2.5

What is the purpose of section ____ in the article?

LAFS.6.RI.2.5

Part A:

How does the __ section contribute to the reader's understanding of the article?

Part B:

Select a detail from the section to support your response in Part A.

LAFS.6.RI.2.5

Part A:

How do paragraphs [8] and [9] contribute to the reader's understanding of ____?

Part B:

Select a sentence from the paragraphs to support your response in Part A.

LAFS.6.RI.2.5

Part A:

Which sentence from the text helps to develop the idea that ____ [may have been real]?

Part B:

How does this sentence support this idea?

LAFS.6.RI.2.6

What is the author's purpose for writing this text?

LAFS.6.RI.2.6

Which sentence from the text reveals the author's primary point of view or message?

LAFS.6.RI.2.6

Part A:

What is the author's primary point of view or message?

Part B:

How does the author develop this point of view in the text?